

BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING

Qualification code: BPFN20 - NQF Level 7 (486 credits)

SAQA ID: 109086, CHE NUMBER: H/H16/E116CAN

Campus where offered:

Soshanguve North Campus

REMARKS

a. *Admission requirement(s) and selection criteria:*

• **APPLICANTS WHO OBTAINED A SENIOR CERTIFICATE BEFORE 2008:**

Admission requirement(s):

A Senior Certificate with a matriculation endorsement or an equivalent qualification, with a C symbol at Higher Grade or a B symbol at Standard Grade in the first language and at least a D symbol at Higher Grade or a C symbol at Standard Grade for English (second language), and at least a D symbol at Higher Grade or a C symbol at Standard Grade for Mathematics.

Selection criteria:

Applicants are assessed according to the following formula:

SYMBOL	HG	SG
A	5	4
B	4	3
C	3	2
D	2	1
E		1

To be considered for this qualification, applicants must have a score of **12**.

• **APPLICANTS WITH A NATIONAL SENIOR CERTIFICATE OBTAINED IN OR AFTER 2008:**

Admission requirement(s):

A National Senior Certificate with a bachelor's degree endorsement, or an equivalent qualification, with an achievement level of at least 5 for home language and 4 for the first additional language, and at least 4 for Mathematics or Technical Mathematics or 5 for Mathematical Literacy.

Selection criteria:

To be considered for this qualification, Applicants must have an Admission Points Score (APS) of at least **25** (excluding Life Orientation).

b. *Assessment procedure(s):*

No further assessment will be done. Applicants who achieve the minimum APS will be considered until the programme complement is full. All completed applications received within the published due dates will be ranked. After consideration of the Departmental Student Enrolment Plan, only the top ranking applicants will be selected. Once a programme is full, a waiting list will be in place to provide an opportunity for applicants to fill places of those who did not register on time. Applicants will be informed of their status per official letter from the Office of the Registrar, alternatively, they can check their application status on the TUT website, www.tut.ac.za.

c. *Recognition of Prior Learning (RPL), equivalence and status:*

See Chapter 30 of Students' Rules and Regulations.



- d. *Intake for the qualification:*
January only.
- e. *Minimum duration:*
Four years.
- f. *Presentation:*
Day classes.
- g. *Exclusion and readmission:*
See Chapter 2 of Students' Rules and Regulations.

CURRICULUM

FIRST YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
ALY105X	Academic Literacy and Life Skills	(5)	(10)	
CLM116P	Classroom Management I (first-semester module)	(6)	(5)	
FEH106P	FAL: English I	(6)	(6)	
FEL106P	FAL: English: Didactics I	(6)	(6)	
FMD106P	Foundation Phase Mathematics: Didactics I	(6)	(6)	
FNS105P	School Based Learning I (6 weeks)	(5)	(12)	
FPM106P	Foundation Phase Mathematics I	(6)	(6)	
ITE105P	ICT in Education I	(5)	(8)	
LEU106P	Literacy in Education I	(6)	(10)	
LFD106P	Life Skills: Didactics I	(6)	(6)	
LFK106P	Life Skills I	(6)	(6)	
PST106P	Professional Studies I	(6)	(11)	
TEC106P	Theory of Education I (Curriculum Studies)	(6)	(22)	

plus one of the following modules as determined by the school:

HAR106P	Home Language: Afrikaans I	(6)	(6)
HEG106P	Home Language: English I	(6)	(6)
HSI106P	Home Language: Sepedi I	(6)	(6)
HTN106P	Home Language: Setswana I	(6)	(6)
HTS106P	Home Language: Xitsonga I	(6)	(6)
HZL106P	Home Language: isiZulu I	(6)	(6)

plus one of the following modules relating to the above chosen module (as determined by the school):

HFD106P	Home Language: Afrikaans: Didactics I	(6)	(6)
HID106P	Home Language: Xitsonga: Didactics I	(6)	(6)
HLD106P	Home Language: English: Didactics I	(6)	(6)
HPD106P	Home Language: Sepedi: Didactics I	(6)	(6)



HUD106P	Home Language: isiZulu: Didactics I	(6)	(6)
HWD106P	Home Language: Setswana: Didactics I	(6)	(6)
TOTAL CREDITS FOR THE FIRST YEAR:			126

SECOND YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM216P	Classroom Management II (first-semester module)	(6)	(5)	Classroom Management I
FEH206P	FAL: English II	(6)	(7)	FAL: English I
FEL206P	FAL: English: Didactics II	(6)	(7)	FAL: English: Didactics I FAL: English I
FMD206P	Foundation Phase Mathematics: Didactics II	(6)	(7)	FAL: English: Didactics I Foundation Phase Mathematics I Foundation Phase Mathematics Didactics I
FNS206P	School Based Learning II (6 weeks)	(6)	(12)	School Based Learning I (6 weeks)
FPM206P	Foundation Phase Mathematics II	(6)	(7)	Foundation Phase Mathematics I Foundation Phase Mathematics Didactics I
ITE205P	ICT in Education II	(5)	(7)	ICT in Education I
LEU206P	Literacy in Education II	(6)	(6)	Literacy in Education I
LFD206P	Life Skills: Didactics II	(6)	(7)	Life Skills I Life Skills: Didactics I
LFK206P	Life Skills II	(6)	(7)	Life Skills I Life Skills: Didactics I
PST206P	Professional Studies II	(6)	(10)	Professional Studies I
TEP207P	Theory of Education II (Psychology and Sociology)	(7)	(24)	Theory of Education I (Curriculum Studies)

plus one of the following modules as determined by the school:

HAR206P	Home Language: Afrikaans II	(6)	(7)	Home Language: Afrikaans I Home Language: Afrikaans: Didactics I
HEG206P	Home Language: English II	(6)	(7)	Home Language: English I Home Language: English: Didactics I
HSI206P	Home Language: Sepedi II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HTN206P	Home Language: Setswana II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I
HTS206P	Home Language: Xitsonga II	(6)	(7)	Home Language: Xitsonga I Home Language: Xitsonga: Didactics I
HZL206P	Home Language: isiZulu II	(6)	(7)	Home Language: isiZulu I Home Language: isiZulu: Didactics I



plus one of the following modules relating to the above chosen module (as determined by the school):

HFD206P	Home Language: Afrikaans: Didactics II	(6)	(7)	Home Language: Afrikaans I Home Language: Afrikaans: Didactics I
HID206P	Home Language: Xitsonga: Didactics II	(6)	(7)	Home Language: Xitsonga I Home Language: Xitsonga: Didactics I
HLD206P	Home Language: English: Didactics II	(6)	(7)	Home Language: English I Home Language: English: Didactics I
HPD206P	Home Language: Sepedi: Didactics II	(6)	(7)	Home Language: Sepedi I Home Language: Sepedi: Didactics I
HUD206P	Home Language: isiZulu: Didactics II	(6)	(7)	Home Language: isiZulu I Home Language: isiZulu: Didactics I
HWD206P	Home Language: Setswana: Didactics II	(6)	(7)	Home Language: Setswana I Home Language: Setswana: Didactics I

TOTAL CREDITS FOR THE SECOND YEAR: 120

THIRD YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
CLM317P	Classroom Management III (first-semester module)	(7)	(7)	Classroom Management II
FEH307P	FAL: English III	(7)	(7)	FAL: English II FAL: English: Didactics II
FEL307P	FAL: English: Didactics III	(7)	(7)	FAL: English II FAL: English: Didactics II
FMD307P	Foundation Phase Mathematics: Didactics III	(7)	(7)	Foundation Phase Mathematics II Foundation Phase Mathematics: Didactics II
FNS307P	School Based Learning III (6 weeks)	(7)	(12)	School Based Learning II (6 weeks)
FPM307P	Foundation Phase Mathematics III	(7)	(7)	Foundation Phase Mathematics II Foundation Phase Mathematics: Didactics II
LEU306P	Literacy in Education III	(6)	(12)	Literacy in Education II
LFD307P	Life Skills: Didactics III	(7)	(7)	Life Skills II Life Skills: Didactics II
LFK307P	Life Skills III	(7)	(7)	Life Skills II Life Skills: Didactics II
PST306P	Professional Studies III	(6)	(9)	Professional Studies II
TEH307P	Theory of Education III (History and Comparative Studies)	(7)	(24)	Theory of Education II (Psychology and Sociology)

plus one of the following modules as determined by the school:

HAR307P	Home Language: Afrikaans III	(7)	(7)	Home Language: Afrikaans II Home Language: Afrikaans: Didactics II
HEG307P	Home Language: English III	(7)	(7)	Home Language: English II Home Language: English: Didactics II
HSI307P	Home Language: Sepedi III	(7)	(7)	Home Language: Sepedi II



HTN307P	Home Language: Setswana III	(7)	(7)	Home Language: Sepedi: Didactics II
HTS307P	Home Language: Xitsonga III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II
HZL307P	Home Language: isiZulu III	(7)	(7)	Home Language: Xitsonga II Home Language: Xitsonga: Didactics II
				Home Language: isiZulu II Home Language: isiZulu: Didactics II

plus one of the following modules relating to the above chosen module (as determined by the school):

HFD307P	Home Language: Afrikaans: Didactics III	(7)	(7)	Home Language: Afrikaans II Home Language: Afrikaans: Didactics II
HID307P	Home Language: Xitsonga: Didactics III	(7)	(7)	Home Language: Xitsonga II Home Language: Xitsonga: Didactics II
HLD307P	Home Language: English: Didactics III	(7)	(7)	Home Language: English II Home Language: English: Didactics II
HPD307P	Home Language: Sepedi: Didactics III	(7)	(7)	Home Language: Sepedi II Home Language: Sepedi: Didactics II
HUD307P	Home Language: isiZulu: Didactics III	(7)	(7)	Home Language: isiZulu II Home Language: isiZulu: Didactics II
HWD307P	Home Language: Setswana: Didactics III	(7)	(7)	Home Language: Setswana II Home Language: Setswana: Didactics II

TOTAL CREDITS FOR THE THIRD YEAR: **120**

FOURTH YEAR

CODE	MODULE	NQF-L	CREDIT	PREREQUISITE MODULE(S)
FNS407P	School Based Learning IV (12 weeks)	(7)	(30)	School Based Learning III (6 weeks)
IRS416P	Introduction to Research (first-semester module)	(6)	(6)	Classroom Management III
LBF416P	Learning Barriers in FP (first-semester module)	(6)	(18)	
MTT405P	Mathematics for Teachers	(5)	(12)	
PST407P	Professional Studies IV	(7)	(14)	Professional Studies III
TEY407P	Theory of Education IV (Philosophy)	(7)	(30)	Theory of Education III (History and Comparative Studies)

plus one of the following modules as determined by the school:

LAA405P	LoCC: Afrikaans	(5)	(10)
LPE405P	LoCC: Sepedi	(5)	(10)
LSW405P	LoCC: Setswana	(5)	(10)
LXT405P	LoCC: Xitsonga	(5)	(10)
LZU405P	LoCC: isiZulu	(5)	(10)



TOTAL CREDITS FOR THE FOURTH YEAR: 120

TOTAL CREDITS FOR THE QUALIFICATION: 486

MODULE INFORMATION (OVERVIEW OF SYLLABUS)

The syllabus content is subject to change to accommodate industry changes. Please note that a more detailed syllabus is available at the department or in the study guide that is applicable to a particular module. On 25 October 2019, the syllabus content was defined as follows:

A

ACADEMIC LITERACY AND LIFE SKILLS (ALY105X) CONTINUOUS ASSESSMENT *(Module custodian: Department of Applied Languages)*

To provide students with an introduction to the competencies required to be an effective student at university. It aims to empower students with the skills, knowledge, abilities and attitudes required to address academic challenges in a proactive and meaningful way. It is offered via compulsory lectures over one full academic year. (Total tuition time: not available)

C

CLASSROOM MANAGEMENT I (CLM116P) 1 X 2-HOUR PAPER *(Module custodian: Department of Educational Foundation)*

Equip students with management and leader skills and be knowledgeable of the South African Council for Educators: Code of Professional Ethics. (Total tuition time: not available)

CLASSROOM MANAGEMENT II (CLM216P) 1 X 2-HOUR PAPER *(Module custodian: Department of Educational Foundation)*

Introduction to classroom and time management and administration. Encourage active learner participation, communication, parent involvement, identify collective roles of teachers, develop mediator skills and construct a contextualised learning environment. (Total tuition time: not available)

CLASSROOM MANAGEMENT III (CLM317P) 1 X 2-HOUR PAPER *(Module custodian: Department of Educational Foundation)*

The essence of education law. The South African Constitution. Legislation. Common law. Case law. The educator and the learner. The educator and learner discipline. The educator as caring supervisor. The educator and his professional environment. Employment of educators. (Total tuition time: not available)

F

FAL: ENGLISH I (FEH106P) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

To equip students with subject knowledge in English to enable them to facilitate English language learning and teaching in the classroom, as home language (HL). The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: not available)

FAL: ENGLISH II (FEH206P) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

To equip students in developing their own English language competence and the requisite subject knowledge, skills and methodology in English to enable them to facilitate English language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: not available)

FAL: ENGLISH III (FEH307P) 1 X 3-HOUR PAPER *(Module custodian: Department of Applied Languages)*

To continue to equip students in developing their own critical analysis skills in English to enable them to further facilitate English language learning in the classroom. At this stage, students' ability to apply the learned knowledge and skills in tasks that require high order thinking will be tested. The module will cover aspects such as Discourse Analysis, Literature (Short stories, Plays, Novels, and Poetry), Elements of English Pragmatics, Writing (Short pieces of texts), a synthesis and summaries of English Texts and Language acquisition and Language Learning. (Total tuition time: not available)

FAL: ENGLISH: DIDACTICS I (FEL106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching English First Additional Language at school level. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism, CAPS and Related Documents. (Total tuition time: not available)

FAL: ENGLISH: DIDACTICS II (FEL206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in English to enable them to facilitate English language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language Teaching, Teaching Basic Language Skills Teaching Literary Texts and Language Assessments. (Total tuition time: not available)

FAL: ENGLISH: DIDACTICS III (FEL307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching English as First Additional Language in the Intermediate Phase. The module will equip students with the skills necessary to teach English to learners, who need the language to learn other subjects and to communicate with other people. This module will enable students to apply the different language teaching methodology, and conduct himself or herself professionally in and outside the classroom. (Total tuition time: not available)

FOUNDATION PHASE MATHEMATICS I (FPM106P)

1 X 3-HOUR PAPER

FOUNDATION PHASE MATHEMATICS II (FPM206P)

1 X 3-HOUR PAPER

FOUNDATION PHASE MATHEMATICS III (FPM307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Focus on the practical application of mathematical concepts, planning and preparation for the classroom. (Total tuition time: ± 50 hours)

FOUNDATION PHASE MATHEMATICS: DIDACTICS I (FMD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Focus on the practical application of mathematical concepts, planning and preparation for the classroom. (Total tuition time: ± 50 hours)

FOUNDATION PHASE MATHEMATICS: DIDACTICS II (FMD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Provides students with conceptual and contextual knowledge and professional attitudes in Foundation Phase. (Total tuition time: ± 50 hours)

FOUNDATION PHASE MATHEMATICS: DIDACTICS III (FMD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Focus on the practical application of mathematical concepts, planning and preparation for the classroom. (Total tuition time: ± 50 hours)



HOME LANGUAGE: AFRIKAANS I (HAR106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To equip students with subject knowledge in Afrikaans to enable them to facilitate Afrikaans language learning and teaching in the classroom, as home language (HL). Home The aim of this module is to introduce students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology. (Total tuition time: ± 100 hours)

HOME LANGUAGE: AFRIKAANS II (HAR206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To equip students in developing their own Afrikaans language competence and the requisite subject knowledge, skills and methodology in Afrikaans to enable them to facilitate Afrikaans language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: AFRIKAANS III (HAR307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To continue to equip students in developing their own critical analysis skills in Afrikaans to enable them to further facilitate Afrikaans language learning in the classroom. (Total tuition time: ± 100 hours)

HOME LANGUAGE: AFRIKAANS: DIDACTICS I (HFD106P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

To equip students with knowledge of principles, practices and methods of teaching Afrikaans at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures will be dealt with. The students must know how to teach Afrikaans content effectively in a classroom as well as in relation to their other subject(s), in order to mediate learning. (Total tuition time: ± 100 hours)

HOME LANGUAGE: AFRIKAANS: DIDACTICS II (HFD206P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

To equip students in developing their own competence in Afrikaans to enable them to facilitate Afrikaans language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: AFRIKAANS: DIDACTICS III (HFD307P)**CONTINUOUS ASSESSMENT****(Module custodian: Department of Applied Languages)**

To equip students with knowledge of approaches, principles, methods and strategies of teaching Afrikaans as Home Language in the Intermediate Phase. The module will equip students with the skills necessary to teach Afrikaans to learners, who need the language to learn other subjects and to communicate with other people. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH I (HEG106P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To introduce students to language structures, skills and language literature. The aim of this module is to introduce students to language structures, skills and language literature. The module introduces students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH II (HEG206P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To equip students in developing their own English language competence and the requisite subject knowledge, skills and methodology in English to enable them to facilitate English language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH III (HEG307P)**1 X 3-HOUR PAPER****(Module custodian: Department of Applied Languages)**

To equip students in developing their own critical analysis skills in English to enable them to further facilitate



English language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS I (HLD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching in English First Additional Language at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach English at Intermediate Phase level laying the groundwork for the remaining school years such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS II (HLD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in English to enable them to facilitate English language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ENGLISH: DIDACTICS III (HLD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching English as Home Language in the Intermediate Phase. The module will equip students with the skills necessary to teach IsiZulu to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU I (HZL106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To introduce students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU II (HZL206P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own IsiZulu language competence and the requisite subject knowledge, skills and methodology in IsiZulu to enable them to facilitate IsiZulu language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU III (HZL307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own critical analysis skills in IsiZulu to enable them to further facilitate IsiZulu language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS I (HUD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching in IsiZulu First Additional Language at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach IsiZulu at Intermediate Phase level laying the groundwork for the remaining school years such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS II (HUD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in IsiZulu to enable them to facilitate IsiZulu language



learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition. (Total tuition time: ± 100 hours)

HOME LANGUAGE: ISIZULU: DIDACTICS III (HUD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching IsiZulu as Home Language in the Intermediate Phase. The module will equip students with the skills necessary to teach IsiZulu to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI I (HSI106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To introduce students to language structures, skills and language literature. The aim of this module is to introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI II (HSI206P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own Sepedi language competence and the requisite subject knowledge, skills and methodology in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI III (HSI307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own critical analysis skills in Sepedi to enable them to further facilitate Sepedi language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies, Language teaching and technology. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS I (HPD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

The purpose of this module is to equip students that will teach learners in the Intermediate Phase with knowledge of principles, practices and methods of teaching in Sepedi First Additional Language at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS II (HPD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in Sepedi to enable them to facilitate Sepedi language learning in the classroom. The module covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language Teaching, Teaching Basic Language Skills, Teaching Literary Texts and Language Assessments. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SEPEDI: DIDACTICS III (HPD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching Sepedi as Home Language in the Intermediate Phase. The module will equip students with the skills necessary to teach Sepedi to learners, who need the language to learn other subjects and to communicate with other people. Furthermore, the students will understand and apply CAPS documents for language teaching, know how to plan and present Sepedi language lessons and assess their learners accordingly. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA I (HTN106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To introduce students to language structures, skills and language literature. The aim of this module is to in-



Introduce students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA II (HTN206P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own Setswana language competence and the requisite subject knowledge, skills and methodology in Setswana to enable them to facilitate Setswana language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA III (HTN307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own critical analysis skills in Setswana to enable them to further facilitate Setswana language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS I (HWD106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students that will teach learners with knowledge of principles, practices and methods of teaching in Setswana First Additional Language at school level. Knowledge of subject didactical concepts, skills, values, principles, methods and procedures are dealt with. This module will equip the students with knowledge to teach Setswana at Intermediate Phase level laying the groundwork for the remaining school years. The module will cover aspects of language teaching such as: Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS II (HWD206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in Setswana to enable them to facilitate Setswana language learning in the classroom. (Total tuition time: ± 100 hours)

HOME LANGUAGE: SETSWANA: DIDACTICS III (HWD307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching Setswana as Home Language. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies, Language teaching and technology, Practical language teaching- Teaching Basic language skills - Teaching Literary texts - and Language assessments. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA I (HTS106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students with subject knowledge in Xitsonga to enable them to facilitate Xitsonga language learning and teaching in the classroom, as home language (HL). The module introduces students to Elements of English Phonology and Phonetics, Listening and Speaking Skills, Elements of English morphology, Elements of Drama, Elements of Short Stories, Elements of Poetry and Elements of Novels. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA II (HTS206P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own Xitsonga language competence and the requisite subject knowledge, skills and methodology in Xitsonga to enable them to facilitate Xitsonga language learning in the classroom. The module will cover aspects such as: the study of the English Grammatical System, Writing, Plays, Novels, Poetry and Short stories. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA III (HTS307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Applied Languages)

To equip students in developing their own critical analysis skills in Xitsonga to enable them to further facilitate



Xitsonga language learning in the classroom. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA: DIDACTICS I (HID106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

Introduction to Language Learning and Teaching, Language Learning Theories, Models and Approaches to Language Teaching, Language Learning Styles, Language Teaching Strategies, Bilingualism and Multilingualism, CAPS and Related Documents, Teaching Language Skills and Language Assessments. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA: DIDACTICS II (HID206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students in developing their own competence in Xitsonga to enable them to facilitate Xitsonga language learning in the classroom. It covers aspects of language teaching such as: Language Learning Theories, Methods and Approaches to Language Learning, Models of Language Learning and Acquisition, Language Learning styles, Language Teaching strategies, Practical language. (Total tuition time: ± 100 hours)

HOME LANGUAGE: XITSONGA: DIDACTICS III (HID307P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with knowledge of approaches, principles, methods and strategies of teaching. The module will equip students with the skills necessary to teach Xitsonga to learners, who need the language to learn other subjects and to communicate with other people. Students will learn the following aspects: Language Learning Theories, Methods and Approaches to language teaching, Language learning styles. Language teaching strategies. (Total tuition time: ± 100 hours)

I

ICT IN EDUCATION I (ITE105P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Technology and Vocational Education)

To provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which amongst other will include basic Word Processing (Microsoft Word), basic Spreadsheet (Microsoft Excel), basic Presentation (Microsoft PowerPoint) and basic desktop publishing software (Microsoft Publisher). The student will also be exposed to theoretical knowledge and skills of mastering the concepts and terminology of relevant computer basics, managing computer contents, searching for contents and using help, Customizing Windows, using Internet and security and maintenance of computers and computer laboratories. (Total tuition time: not available)

ICT IN EDUCATION II (ITE205P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Technology and Vocational Education)

To provide students with detailed ICT knowledge and skills to enable them to appropriately execute the use of Microsoft office suite which amongst other will include intermediate Word Processing (Microsoft Word), intermediate Spreadsheet (Microsoft Excel), intermediate Presentation (Microsoft PowerPoint) and advance desktop publishing software (Microsoft Publisher). (Total tuition time: not available)

INTRODUCTION TO RESEARCH (IRS416P)

1 X 2-HOUR PAPER

(Module custodian: Department of Educational Foundation)

Introduction to the designing and conducting of research by selecting an area and topic for research, understanding of appropriate research methodologies. Understand research processes: topic, action plan, literature review, research questions, hypothesis, methodology, interpreting of data, analysis, findings. Access of data. Producing and presenting a research proposal. (Total tuition time: not available)

L

LEARNING BARRIERS IN FP (LBF416P)

1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)



To provide student teachers with basic knowledge of barriers to learning, the identification thereof and strategies. (Total tuition time: not available)

LIFE SKILLS I (LFK106P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Provide students with principles, rules and theories essential in identifying the teacher's roles in regarding life skills in the South African Foundation Phase classrooms. (Total tuition time: ± 50 hours)

LIFE SKILLS II (LFK206P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Provide students with detailed knowledge and skills on key terms, concepts, principles, and theories regarding Human Movement, Creative arts and Learning Service in Foundation Phase specifically in grade R. (Total tuition time: ± 50 hours)

LIFE SKILLS III (LFK307P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Provide students with integrated knowledge and skills to apply and evaluate key terms, concepts, principles, and theories regarding Health and Safety as well as Environment and Social Sciences in Foundation Phase. (Total tuition time: ± 50 hours)

LIFE SKILLS: DIDACTICS I (LFD106P) CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Provide students with practical application of Life Skills concepts, planning and preparation for the classroom. (Total tuition time: ± 50 hours)

LIFE SKILLS: DIDACTICS II (LFD206P) CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Provide students with detailed knowledge of Life Skills concepts, principles, methods and rules so that they are able to apply them in the Foundation Phase classroom. (Total tuition time: ± 50 hours)

LIFE SKILLS: DIDACTICS III (LFD307P) CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Provide students with integrated knowledge and skills of the central areas of Health, Environment and Social Sciences in Foundation Phase. (Total tuition time: ± 50 hours)

LITERACY IN EDUCATION I (LEU106P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Expose students to techniques and theory that should assist them in presenting lessons in the foundation phase professionally and to assess the outcomes of the work covered in the programme. (Total tuition time: ± 150 hours)

LITERACY IN EDUCATION II (LEU206P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Equip student teachers with indispensable knowledge of oral language development as it is a prerequisite for learning to read and write. (Total tuition time: ± 150 hours)

LITERACY IN EDUCATION III (LEU306P) 1 X 3-HOUR PAPER

(Module custodian: Department of Primary Education)

Develop student teachers to be specialist in literacy in the Foundation Phase. They should be able to demonstrate integrated and detailed knowledge of speaking, reading and writing. They are equipped with knowledge and skills to evaluate, select and apply appropriate methods and techniques in Literacy to apply in the Foundation Phase. (Total tuition time: ± 150 hours)

LOCC: AFRIKAANS (LAA405P) CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with basic conversation skills, so that they can communicate with other people in Afrikaans in a social context. Further, this module is aimed at providing the students with basic knowledge and skills on

how to communicate successfully with other people in Afrikaans besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total tuition time: not available)

LOCC: ISIZULU (LZU405P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with basic conversation skills, so that they can communicate with other people in isiZulu in a social context. Other. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in isiZulu besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total tuition time: not available)

LOCC: SEPEDI (LPE405P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with basic conversation skills, so that they can communicate with other people in Sepedi in a social context. Other. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Sepedi besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total tuition time: not available)

LOCC: SETSWANA (LSW405P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with basic conversation skills, so that they can communicate with other people in Setswana in a social context. Other. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Setswana besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total tuition time: not available)

LOCC: XITSONGA (LXT405P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Applied Languages)

To equip students with basic conversation skills, so that they can communicate with other people in Xitsonga in a social context. Other. Further, this module is aimed at providing the students with basic knowledge and skills on how to communicate successfully with other people in Xitsonga besides their home languages, in various contexts. This will enhance multilingualism; promote knowledge and the development of indigenous African Languages. (Total tuition time: not available)

M

MATHEMATICS FOR TEACHERS (MTT405P)

1 X 3-HOUR PAPER

(Module custodian: Department of Mathematics, Science and Business Education)

Enable students to demonstrate knowledge, skills and applied competencies in all Mathematics content areas. (Total tuition time: ± 60 hours)

P

PROFESSIONAL STUDIES I (PST106P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

To expose first level Intermediate Phase students to techniques and theory that would assist them in presenting lessons in this phase professionally and to assess the outcomes of the work covered in the programme. (Total tuition time: not available)

PROFESSIONAL STUDIES II (PST206P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

To develop competent, reflective and creative teachers, who are familiar with the National education trends and classroom requirements so that students can assume the roles and responsibilities of the teacher confidently. (Total tuition time: not available)

PROFESSIONAL STUDIES III (PST306P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

To strengthen application knowledge and skills of teaching, learning and assessment strategies for effective teaching and learning. Furthermore, it will enhance teaching and assessment policy application via technol-



ogy use. (Total tuition time: not available)

PROFESSIONAL STUDIES IV (PST407P)

CONTINUOUS ASSESSMENT

(Module custodian: Department of Primary Education)

Planning and preparation for the classroom as a professional reflective teacher. (Total tuition time: not available)

S

SCHOOL BASED LEARNING I (6 WEEKS) (FNS105P)

WORK-INTEGRATED LEARNING

(Module custodian: Department of Educational Foundation)

To ensure that the students is well-equipped and demonstrate communicative, reflective, ethical, numerical and technological competence and literacy in ways that facilitate their own academic learning, and enable them to enhance teaching, learning and the observation and evaluation of their learners in their classrooms. (Total tuition time: not available)

SCHOOL BASED LEARNING II (6 WEEKS) (FNS206P)

WORK-INTEGRATED LEARNING

(Module custodian: Department of Educational Foundation)

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: demonstrate the facilitation and scaffolding learning in the classroom, apply various teaching and learning strategies on relevant subject's specialization, develop and practical application of the media within the lessons execute and perform classroom tasks and successfully complete of the subject portfolio's and logbook. (Total tuition time: not available)

SCHOOL BASED LEARNING III (6 WEEKS) (FNS307P)

WORK-INTEGRATED LEARNING

(Module custodian: Department of Educational Foundation)

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as to plan organised and execute all teaching activities at an accredited school, rresearch how gifted and talented learners are identified and supported at school, oobserve and reflecting on various tasks expected from the educator at school, write a report on work-based learning and reflect on their teaching practice. (Total tuition time: not available)

SCHOOL BASED LEARNING IV (12 WEEKS) (FNS407P)

WORK-INTEGRATED LEARNING

(Module custodian: Department of Educational Foundation)

Students who completed the module successfully, will be able to demonstrate knowledge, skills and applied competencies in areas such as, but not limited to: plan, organise and execute all teaching activities at an accredited school; complete a set of educator files for each subject, pparticipate as register teacher, in creating a positive learning environment; share knowledge of the curriculum and learning programmes, in lesson planning and presentation in assessing learner achievements, in professional development in the field of work, participate in extra-curricular and co-curricular activities and reflect on own teaching practice. (Total tuition time: not available)

T

THEORY OF EDUCATION I (CURRICULUM STUDIES) (TEC106P)

1 X 3-HOUR PAPER

(Module custodian: Department of Educational Foundation)

Theoretical knowledge and insights into issues related to curriculum theory, sub-disciplines of Foundations of Education, strives to equip students with skills on how to create a learning environment. (Total tuition time: ± 50 hours)

THEORY OF EDUCATION III (HISTORY AND COMPARATIVE STUDIES) (TEH307P)

1 X 3-HOUR PAPER

(Module custodian: Department of Educational Foundation)

To provide students with the knowledge and skills to reflect critically and compare various historical perspectives of educational systems with each other, as well as on how these aspects can contribute towards better education practices, and in doing so, becoming a more effective teacher. (Total tuition time: ± 65 hours)

THEORY OF EDUCATION IV (PHILOSOPHY) (TEY407P)

1 X 3-HOUR PAPER

(Module custodian: Department of Educational Foundation)

This module provides students with a deep and systematic understanding of current thinking, practice and theories on various theoretical and practical aspects of education, as well as how these aspects can con-



tribute towards better education practices, and in doing so, becoming a more effective teacher. (Total tuition time: ± 70 hours)

THEORY OF EDUCATION II (PSYCHOLOGY AND SOCIOLOGY) (TEP207P) 1 X 3-HOUR PAPER
(Module custodian: Department of Educational Foundation)

To equip students with the relevant theoretical knowledge to critique and apply the theories of Psychology and Sociology in Education as well as to apply them in the classroom. (Total tuition time: ± 65 hours)